



Quick Facts

Ten states' Public Television Stations and State Departments of Education participate in the e-Learning for Educators project. In Fall 2008 the project expanded from eight states (AL, DE, KY, MO, MS, NH, PA, WV) to ten when Maryland and North Carolina joined the initiative.

*Significant Accomplishments across the project:

- The partner states trained 352 well-qualified facilitators who have delivered more than 1,536 online professional development courses - far exceeding the target goals.
- 225 teachers have been trained to design online courses; these educators have created more than 80 new courses that are aligned with state/local-identified instructional needs and state/national curriculum standards.
- More than 29,000 teachers have enrolled in courses and 21,628+ completed courses for very little or no cost. Evaluation data were collected from 12,780+ teachers.
- On average, 51% of teachers in the online courses are from schools eligible to receive Title I School-wide funds.
- Based on conservative teacher-student data gathered by the project, it is estimated that more than 750,000 students may have been affected by eFE training. If more liberal data are used to calculate student impact, more than 1,000,000+ students may have been impacted.
- 90% of teachers completing eFE courses feel the quality of the courses were excellent/very good.
- 89% of participants feel they gained insight into new or different approaches to teaching
- 82% of participants report they are very likely to take another e-Learning course.
- 56% became more skilled in using technology for instruction
- 42% learned new subject-area content (especially remarkable since almost half hold Master's degrees or higher)
- 6 months post-course, 66% indicated that they had already used the material learned from the online course with their students. Of those who are already using the material:
 - 90% agree that eFE helped them implement standards-based lessons
 - 80% agree that when they used eFE content in class, students had their diverse learning needs met
 - 77% agree that students performed more difficult work
 - 80% say that student work is of a higher quality
- Participants report that eFE helps overcome barriers to obtaining high-quality professional training. Specifically, participants said that eFE helped overcome obstacles such as scheduling, distance & travel, expense, and sufficient time for contemplation and reflection on PD topics.

A follow-up survey administered six-months after course completion allowed teachers to detail lasting impacts of the e-Learning workshop on their teaching practice and classroom instruction. Here are comments from two of the many teachers who responded:

“I have been able to address individual needs for each student using the material and resources from this workshop. I have also been able to more accurately assess individual student progress, rather than whole group progress, and plan accordingly.”

“Using what I learned in the workshop and including new technology, I was able to involve every student in classroom activities.”

*Data Source:

Boston College (2009). Alabama Public Television e-Learning for Educators Annual Comprehensive Evaluation of the e-Learning for Educators Project